



# Ideas for sharing *One Duck Stuck* with your child...

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**One Duck Stuck** is a counting book that “plays” with numbers AND the sounds of language. It also hints at the value of cooperation when problems arise. As you look through **One Duck Stuck**, you will think of many ways to share it with your child. Here are a few ideas to get you started.

- If your toddler or preschooler has favorite lines in this book, encourage him to say those along with you. After a few readings, encourage him to say the lines on his own. For example, he might say these lines: “Help! Help! Who can help?” Or he might say the line “No luck. Still stuck,” found on many pages.  
Run your finger under these words as you say the words together or as he says them by himself. Doing this, you will help him learn that certain squiggles on a page (printed letters and words) represent certain words we speak. **Understanding this connection is important in preparing your child to become a good reader and a good writer.**
- Being able to recognize rhyming sounds is a very useful skill when learning to read. In this book, find the rhyming words – the words whose endings sound the same. Then emphasize these words as you read. Examples: “duck,” “stuck,” “muck,” “luck,” and “spluck.” (“Spluck” is a made-up word. Like the author of this book, feel free to make words up when you are playing with rhymes!)
- Sometimes you will want to practice counting and playing with numbers when you read **One Duck Stuck**. Help your child learn to recognize the individual numbers and their order, 1,2,3,4,5,6,7,8,9,10. Then count the creatures on each page set. Are they all there?

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### *For parents of older preschoolers:*

Each wetland creature in **One Duck Stuck** is a member of a larger family of creatures. Which of these wetland creatures are mammals? (moose, skunk, possum) Which are insects? (crickets, dragonflies) Are there any reptiles? (snakes)